NOAA B-WET Project CAWS 2014-15
(Children as Watershed Stewards)
Objectives/Activities

Project CAWS has combined Teacher Professional Development with long-term classroom-integrated Meaningful Watershed Educational Experiences for their students through the following Objectives and Activities by:

- assembling a course of study (CAWS Curriculum) to introduce young children to the wonders of their northwest Florida watershed based on the most current earth science, climate and ocean studies and using the most appropriate technology; and by

- training teachers of K-3 students on content and to integrate the course of study into their ongoing STEM curriculum throughout the school year.

MWEE Topics and Sites:

The Watershed as a System – Geology, Hydrology, Geography establish physical frame of reference for the student and individualize by locating child's home, school in relation to natural features and introduce main players – water and limestone. (Science and Discovery Center of NW, FL)

Upland Waterways and their flora and fauna with special focus on how these features are part of the whole watershed system. (Pitt Springs)

Bays, Estuaries and the Gulf of Mexico with particular focus on stewardship/science-based decision making. (St. Andrew State Park)

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